Science

Week: 1

Book: Sindh Text Book Board

Grade # 5

Unit: 1 (Classification of living things)

Page No: (1-21)

Total Marks (5)

- 1. To study living things easily and systematically we should
 - A. satisfy them
 - B. classify them
 - C. modify them
 - D. clarify them
- 2. Differentiate between the following terms with help of examples.

Terms	Difference	Examples
Insects		
Worms		

Week: 2

Book: Sindh Text Book Board

Grade # 5

Unit: 1 (Classification of living things)

Page No: (1-21)

Total Marks (5)

- 1. Which of the following is not a characteristics of a monocot Plants?
 - A. Its leaves have parallel venation.
 - B. Its seeds consist of one cotyledon.
 - C. Its flowers have three or multiple of three floral leaves.
 - D. Its flowers have four or multiple of four floral leaves.

2. Complete the following table to show which feature the following animal have.









mammal

fish

bird

reptile

	Features			
	Scales	Feathers	backbone	Hairy skin
mammal				
fish				
bird				
reptile				

Week: 3

Book: Sindh Text Book Board

Grade # 5

Unit: 2 (Microorganisms)

Page No: (22-37)

Total Marks (5)

- 1. The purpose of a microscope in the laboratory is to make
 - A. objects look bigger.
 - B. things look smaller.
 - C. object colorful.
 - D. object shrunk.
- 2. Escherichia coli is an example of
 - A. fungi.
 - B. virus.
 - C. bacteria.
 - D. yeast.
- 3. Write **anyone** relevant characteristic of each of the following.

Bacteria	Virus

4. How fungi are different from plants?

Week: 4

Book: Sindh Text Book Board

Grade # 5

Unit: 2 (Microorganisms)

Page No: (22-37)

Total Marks (5)

- 1. Penicillin antibiotic is produced by
 - A. non-cellular organism.
 - B. yeast.
 - C. penicillium.
 - D. yogurt.
- 2. Suggest **any two** ways for each of the following given below in order to maintain the cleanliness of the environment and protect our family from germs.

	Personal hygiene
1.	
2.	

3. Why environmental pollution is harmful for humans?